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Forming Identity

KELVIN GRIVELL | PRINCIPAL

For those with a discerning eye, you will recently have seen our new 'Brighton' beach hut designs now painted on the Adelaide Road facade of Lighthouse Early Learning. Along with the coloured designs paying homage to our College colours, there are a twin of coastal huts (a sunset hue and a blue sky with seagulls) and the white and red of a lighthouse.



Some of you may have also seen the four numbers adorning the beach huts, each with a nod to our history. The numbers and meanings are:

78, the number of students on the very first day Encounter commenced:

2001, our first year as a school;

1517, the year of the Reformation, a year marking the beginning of the Lutheran Church; and,

8:12, a reference to John 8:12, a verse in the Bible declaring 'I am the light of the world'. This is a reminder that we can look to God for light, love and hope throughout our lives.

Now that Encounter is beyond its very formative years, we are now able to look both behind and forward. We look behind to give thanks to those who created and shaped what we now have. This has formed our identity and values and now helps to inform our decisions.

We look forward with excitement, enthusiasm and a desire to have our own legacy in what will be an even richer history in another decade, two or ten.



TERM 1 | WEEK 9

Thursday 28 March

- Easter Shine, 2.30pm
- Friday 29 March
- GOOD FRIDAY

TERM 1 | WEEK 10

Monday 1 April

■ EASTER MONDAY

- Tuesday 2 April ■ Year 11 Biology Zoo Excursion
 - Thursday 4 April
 - Volunteer Orientation, 8.45am
- Year 9 Wander Wonder
- Year 5/6 SAPSASA Boys Cricket
- Year 5 Student Led Conferences, 2.15pm

TERM 1 | WEEK 11

Monday 8 April

- Year 2KF Swimming Lessons (Mon – Wed)
- MSS Biodiversity Excursion Wednesday 10 April
- Year 5/6 SAPSASA Football Thursday 11 April
- Last Day of Term 1
- Parent Teacher Interviews. 3.45pm-8.00pm
- Friday 12 April
- STUDENT FREE DAY
- Parent Teacher Interviews

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FROM THE PRINCIPAL

CONTINUED...

When I first arrived at Encounter, our current Year 12 students were in Foundation. Back then, we were still four years from having a graduating class. Next year will mark our tenth cohort of students who have left us having achieved their SACE, other qualifications and with futures shaped by our Encounter community.

As we continue to turn the pages of 2024, please know that each of your contributions are helping to shape the future, but also a past that will one day be reflected upon with gratitude.

What a privilege it is to be part of the journey. Easter Blessings,

Kelvin











DEVOTION

The Good Shepherd

EMILY PALMER | MIDDLE & SENIOR SCHOOL TEACHER

Earlier this year I heard about a friend who was taking his four lambs to be slaughtered. Yet when it came time to get the lambs onto the van they wouldn't move, they were afraid! The little lambs had been hand raised and fed so our friend was able to walk up the ramp, calling them and leading them onto the truck and the lambs followed after him. They trusted him - unfortunately to their ultimate demise!

This slightly unsettling picture made me think about another shepherd who calls to his sheep by name - Jesus, however he is the GOOD shepherd! Speaking to the crowds Jesus said of himself in John 10:10-16:

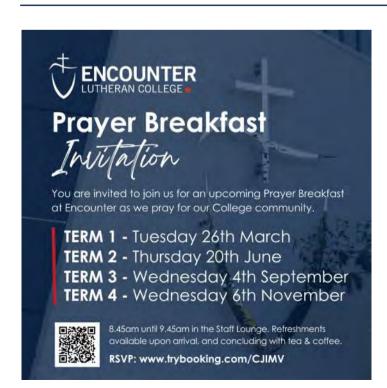
"I am the good shepherd. The good shepherd gives His life for the sheep. But a hireling, he who is not the shepherd, one who does not own the sheep, sees the wolf coming and leaves the sheep and flees; and the wolf catches the sheep and scatters them. The hireling flees because he is a hireling and does not care about the sheep. I am the good shepherd; and I know My



sheep, and am known by My own. As the Father knows Me, even so I know the Father; and I lay down My life for the sheep. And other sheep I have which are not of this fold; them also I must bring, and they will hear My voice; and there will be one flock and one shepherd."

What an incredible image, that Jesus who is GOD, would choose to lay down his life for his own people. We are so easily led astray by false leaders and scattered by the problems of this world, but Jesus offers to go looking for us and bring us back to His fold. He is a trustworthy shepherd and He seeks for his flock a community of love, joy and peace.

Emily





STAFF PROFILE

INTRODUCING... Elizabeth Ibbetson

Hi, my name is Elizabeth lbbetson and I am a Year 5 Teacher here at Encounter. The thing that I love the most about my job is that the kids make me laugh.

What drew you to Encounter? The emphasis on nature, sustainability and being outside is what attracted me to teach at Encounter.

What were you doing before coming to Encounter? Before coming to Encounter I was teaching in primary schools in Tamworth, Central Coast NSW and a decade in New Zealand.

What were your first impressions of Encounter Lutheran College? My first impressions of Encounter Lutheran College were the following: friendly, happy staff and active kids.

Describe yourself in three words: fit, happy and a getstuck-into-it, type of gal.

What are you most passionate about? I feel passionate about reducing the waste of fresh water.

What is the favourite place that you have ever lived? One of my favourite places to live was Milford Sounds in New Zealand. The waterfalls and lush vegetation were part of my family's incredible daily morning walks.



What do you do for fun or relaxation? I walk, swim and read murder mysteries for fun and relaxation time.





MIDDLE & SENIOR SCHOOL NEWS

Wilderness Centre Experiences

JON GREAR | HEAD OF MIDDLE & SENIOR SCHOOL

Last week we provided an opportunity for College families to visit our brand new Wilderness Centre located on Wurar Ruwi. It was great to show people the various classrooms and learning spaces, as well as the opportunities for outdoor learning that lay literally outside the classroom doors. To gaze across the land and see the kangaroos bounding along the fence line, or the yellow-tailed black cockatoos lazily traversing the sky reminded all who were there what an amazing space this is, and how blessed we are to have access to it 24/7.

The teaching and learning experiences able to be found through the addition of the Wilderness Centre come to mind when I reflect on our vision as teaching staff in the Middle and Senior School years. Our vision is to ensure our students can creatively solve problems, work in interdisciplinary groups and environments and effectively communicate knowledge. Our students, using appropriate skills, will innovate, collaborate using real world experiences, develop the capacity to thrive in an evolving and emerging work world. Students will be active participants in their learning, and will demonstrate advocacy, empathy and care for their world. This vision is at the forefront of our minds when creating our teaching and learning plans.

Many things have changed since I completed my own schooling. My classrooms had us all sitting in rigid rows, I never accessed a computer throughout my secondary education, Year 9 was the first year I experienced air-conditioning in classrooms, and Liquid Paper was my friend when writing essays!

Now we focus on interdisciplinary learning in which we bring together concepts, methods, or forms of communication from two or more subject areas so that they can explain a phenomenon, solve a problem, create a product, or raise new questions. This might see students exploring science through baking bread, combining visual art with the use of digital technology, or even using our green



screen in the Wilderness Centre to combine history with photography and filming. As adults we operate in a world in which our skills are rarely segmented into nice, neat packages. Working in retail combines numeracy skills, business acumen, and communication skills that we may learning in a combination of subjects such as Mathematics, Business Innovation, and English.

Employers are looking for potential employees who are capable of combining their range of skills with the task at hand. We know that finding content is often as easy as using our phone to google the answer. However, skills such as communication, research, social, selfmanagement, and thinking skills are all proficiencies that employers desire in their employees, and these are skills that we can help teach in our subjects. We hope that not only through the Wilderness Centre, but in all our classrooms we can assist our students with skills that will place them in good stead when they eventually graduate and embrace the next stage of their lives.

Jon



YEAR 12 FORMAL Friday 15th March | Blues Restaurant, Middleton





















National Computer Science **School Competition**

Over the past few weeks, our Year 10 / 9 Digital Technologies students enthusiastically participated in the prestigious National Computer Science School (NCSS) Competition, hosted by Grok Academy.

This competition, sponsored by well-known names in the technology industry, serves as a platform for students to improve and showcase their abilities in computer programming and problem solving. All our students demonstrated commendable performance throughout the competition.

A special commendation goes to Jacob Onderstal for his outstanding achievement of attaining a perfect score.

Every student who participated in the NCSS Competition has received certificates of commendation from the academy. Their enthusiasm and dedication are commendable, and we congratulate all of them on their achievement.

Jacob Onderstal......Perfect Score

Year 10

r chect score
High Distinction
Distinction
Distinction
Credit
Credit
Merit
Merit





















NEWS FROM THE NEST

Year 10 / 11 Boys Book Selection Excursion

On Friday 22nd March a group of Year 10 and 11 boys accompanied Mrs Grenfell and Ms Delyster to Big W to select books for the Senior School Fiction collection. The students found some great new reads for The Nest and look forward to borrowing these books as part of the 'SS Boys Book Club'.



Lunchtime Book Club

Students are enjoying reading 'What snail knows', by Katherine Apel, during lunchtime Book Club with Mrs Grivell. The story is about a shy girl coming out of her shell with a little help from her pet snail.



STUDENT ACHIEVEMENTS

Athletics - Lexie Bruce

Lexie Bruce, Year 11, competed at the State Athletics Championships at Stadium SA and the South Australian Athletic League (SAAL) Pro "Fox on the run"



At State Champs she achieved Gold medals for the 200m and Long Jump and a Silver medal for the 100m. She has qualified for the SA under 20 Para athletic team to compete at Nationals in April school holidays.



At the SAAL Pro event she raced 3 x 50m- 2 heats and a final. She won both her heats but came third in the Final by 0.08 of a second. Total points for the day saw her take the win overall!

She was also awarded SAAL Runner Up Para Athlete of the Year for 2023/2024 season.

Lexie is looking forward to representing Encounter at the upcoming Multiclass students with a disability track and field day on the 3rd April.

Swimming - Mitchell Andrews

Congratulations to Mitchell Andrews (Year 7) who recently represented Encounter Lutheran College individually in the School Sport SA interschool State Championships. Mitchell placed 4th in the 13 year old boys 50m Backstroke, 50m Breaststroke; and 5th in the 50m Freestyle and 100m Freestyle.



FROM THE PARENT HANDBOOK

Student Attendance Management

Arrival & Departure

Students who arrive prior to 8.30am need to register with the College's Out of School Hours Care service, YMCA. Similarly, students who are unable to be collected from school by 3.30pm should also attend OSHC.

Absence

Parents/carers are requested to inform the College before 9.00am when their child is absent for the day or will be arriving late. This can be actioned by phone, email the Front Office at admin@encounter.sa.edu.au or via the College App under Absent Note.

Late Arrival Procedure/Early Departure

Students who need to leave early must bring a note or send an email to the Front Office (admin@encounter.sa.edu.au) from their parent/carer. No student will be allowed to leave school without consent. Students leaving early must be collected from the Front Office after signing out. Senior Students with permission to drive to school will be allowed to leave upon producing the required consent from their parent/carer.

Extended Student Absence in Term Time

If a student requires an extended absence during term time for reasons of travel, medical etc, an Application for Temporary Exemption from School Enrolment/Attendance and Enrolment/Participation, available from the applicable Head of School, must be completed and authorised.

Parent Handbook 2024

The full version of the 2024 <u>Parent Handbook</u> is available for viewing and downloading via the following page on our website:

www.encounter.sa.edu.au/parent-resources/



Parent Teacher Interviews

Encounter's Parent Teacher Interviews for Term 1 will be held on the following days and times:

- Thursday 11th April (Last day of school):
 3.45pm until 8.00pm
- Friday 12th April (Student Free Day): 8.30am until 3.15pm

Bookings for this round of Parent Teacher Interviews will open at 9.00am on Thursday 28th April (until Friday 5th April) by using the new login to our Parent Portal (as per last year).

Using your Microsoft login to the Parent Portal, follow these steps to make your booking:

- Step 1 On Thursday 25th April from 9.00am, sign in to the Parent Lounge at: https://tass.encounter.sa.edu.au/parentlounge
- Step 2: Click on "Parent Teacher Interviews" tab from the Parent Lounge menu.
- Step 3: Select the applicable Parent Teacher Interview Conference listed on the "Book Now" button once it is available.
- Step 4: Select your child that you would like to book the interview for.
- Step 5: Select the relevant teacher/subject that you would like to book an appointment for in the action column and click on "Book an Appointment" link.
- Step 6: Choose the appointment time that you would like to book and write an applicable comment if required.
- Step 7: Click the "Confirm" button to confirm your appointment.
- Step 8: Bookings can be printed by clicking on the printer icon link.

If you need assistance with this process, please contact our IT team via it.help@encounter.sa.edu.au.

A video tutorial is also available which will guide you through each of the steps: https://tassweb.vids.io/videos/d49bdab4181be5c65c/booking-parent-teacher-interviews-in-parent-lounge



College Business Directory

Join our new College Business Directory – coming soon!

Through the development of a new College mobile app, we are excited to soon be launching a new Encounter Lutheran College online Business Directory. This new community initiative serves to connect families, old scholars, staff and supporters of our College throughout our community in a practical and mutually beneficial way. The Directory provides a unique opportunity for businesses to promote themselves directly to our community.

Be one of the first businesses to be listed in our new directory. The new College App is expected to be ready for use in Term 2.

To participate in the Directory, please complete and submit the online form located at: www.encounter.sa.edu.au/business-directory/





Volunteer Appreciation

OPENING SHINE & MORNING TEA

For our Term 2 Opening Shine on Monday 29th April, we'll be acknowledging all volunteers from the Encounter Lutheran College who give their time to serve our College.

If you're a volunteer at Encounter, we'd love you to join us for a special morning tea following the Opening Shine at 9.00am as our way of saying thanks.

Register your interest at: www.trybooking.com/CQJYS



Grab your Coffee @ GPS Café

Encounter's GPS Café is open before every Junior School Shine from 8.40am until 9.00pm. If you're heading in to join us at Shine, why not grab a great coffee before-hand! The Café is located near the entrance of the Kondole, closest to the rear car park.



Parents and Friends News

For further details about the Encounter P&F, and how you can get involved:

P&F Facebook: www.facebook.com/groups/ ELCParentsandFriendsCommittee

P&F Email List: Click here to sign up

Fmail:

encounterlutherancollegepandf@gmail.com

Volunteer Orientation Sessions

Volunteers support the College through a wide variety of roles. Volunteer Orientation Sessions are being held each Thursday for the remainder of Term 1 as follows:

■ Thursday4 April at 8.45am

If the above session times do not suit you, contact Lauren McKee at people@encounter.sa.edu.au and we will arrange an additional timeslot for you.

Volunteer Requirements

The health and wellbeing of our community is our top priority, and so all Encounter volunteers are required to complete and maintain the following certifications:

- 1. Working With Children Check
- 2. Responding to Risks of Harm, Abuse and Neglect Education and Care (Fundamentals Only)
- 3. <u>Encounter Lutheran College Volunteer</u> Orientation & Volunteer Code of Conduct
- 4. <u>I'm Alert Food Safety Training</u> (only required upon request for volunteers involved in catering activities)

For further information, visit: www.encounter.sa.edu.au/volunteer-with-us/





MIDDLE & SENIOR SCHOOL NEWS

Future Directions News

Get the Career Tools Guide to Engineering Download the guide to find out if engineering is for you! Explore different kinds of engineering and learn about the VET and uni pathways to become an engineer.

<u>public.careertools.com.au/uploads/teacher-resources/engineering-guide(2023)-1707713525.pdf</u>

Do I Need to Sit the UCAT?

The University Clinical Aptitude Test (<u>UCAT</u>) is a computer-based test that helps universities select applicants with the most appropriate abilities and professional behaviours required for new doctors and dentists to succeed. It is used alongside other admissions processes such as interviews and academic qualifications. It is also an opportunity to stand out from other applicants and demonstrate aptitude for a demanding program of study.

If you want to study one of the following courses in 2025, you must sit the UCAT:

- The University of Adelaide
 - Medicine
 - Dental Surgery
 - Oral Health
- Flinders University
 - Clinical Sciences / Medicine
- Plus many other courses offered at interstate Universities

Bookings to sit the UCAT are open and close on Friday 17th May 2024.

Some applicants may require a different test, so always refer to the websites of the <u>universities</u> to which you intend to apply for full details.

For more information about registering for UCAT, preparing for the UCAT test, booking for a UCAT test and courses where UCAT ANZ is compulsory part of the application process please go to the following website: www.ucat.edu.au

Australian Signals Directorate Apprenticeships and Cadetships 2025

Applications are OPEN for current Year 12 students to apply for 2025 opportunities!

What is the Australian Signals Directorate?

As part of Australia's National Intelligence Community, the Australian Signals Directorate (ASD) plays a crucial role in defending the nation against global threats by specialising in foreign signals intelligence and cyber security.

Apprenticeships

Work four days per week on projects contributing to Australia's national security while being supported by ASD mentors and supervisors. Your fifth work day is dedicated to completing a Certificate IV or Diploma level qualification.

Cadetships

Combine your 2025 university study (in almost any discipline) with part-time work at ASD. After completing the Cadetship program, you'll be promoted to a full-time position.

Applications are open now and close 7 April 2024. For more information and to apply, visit: www.asd.gov.au/careers/im-starting-my-career

Charles Darwin University - Pathways and Study Choices into University (April 4, 2024)

Ready for a career shift or aiming for a university/ TAFE entry?

Explore numerous pathways and study options with Charles Darwin University in this informative webinar. They will provide a comprehensive overview of their diverse pathway programs and enabling courses, equipping you with the skills, knowledge, and confidence essential for success on your academic journey.

Seize the opportunity to discover your route to educational excellence—join them and pave the way to a brighter future!

Time: 6.30pm - 7.30pm (April 4th 2024)

Location: Online

Details and Registration: www.cdu.edu.au/events/pathways-study-choices-university



MIDDLE & SENIOR SCHOOL NEWS

Defence Careers Australia - Women in Defence Virtual Information Session (April 4th)

The Australian Defence Force provides a supportive, inclusive and respectful workplace where women can grow both personally and professionally.

Tune in for a virtual information session to speak with current serving women in Defence to learn more.

Time: 5.30pm - 7.30pm (ACDT)

Location: Online

Details and Registration:

www.adfcareers.gov.au/events/eventsdetail/0g5rhxz

Adelaide Defence Careers Information Session (Tuesday April 9th)

Considering a career like no other and represent Australia with pride in the Navy, Army or Air Force.

Speak with current serving personnel at the ADF upcoming information session and ask your questions - is a career in the Australian Defence Force for you?

It is highly recommended you book as soon as possible to avoid missing out as places are strictly limited!

Time: 6.00pm - 8.00pm (April 9th 2024) Location: Adelaide ADF Careers Centre

Details and Registration:

www.adfcareers.gov.au/events/events-detail/8yqigmx

AIE - Industry Experience Day (April 17th)

Discover the courses designed to get you started in game development, film, 3D animation and visual effects at the AIE Industry Experience Day. The day will include presentations on different areas of industry to get into as well as information about AIE full-time and part-time courses and entry requirements. They will be showing off AIE student work and their staff and teachers will be available to chat with you about our courses and how AIE can get you into a creative career.

Time: 10.00am - 3.00pm Location: See link below

Details and Registration: <u>aie.edu.au/aie_event/</u>

industry-experience-day/

ACAP (Australian College of Applied Professions) - Adelaide Campus Info Night (Thursday April 18th)

Join ACAP on campus for their ACAP Information Session where you will have the opportunity to discover the career options available to you within the professional industries.

WHATS ON:

- Tour campus facilities
- Chat one on one with an ACAP Course Advisor
- Attend a general information session and find out about our courses on offer.
- Discuss support options available to you

Time: 6.00pm - 8.00pm

Location: 15-19 Franklin Street, Adelaide, SA, 5000 Details and Registration: www.acap.edu.au/ events/adelaide-campus-info-night/

Mr Andrew Weiss – Career Development Coordinator

Mrs Mel O'Donnell - SACE / VET Coordinator



COMMUNITY NEWS





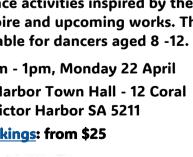


Taught by the ADT company artists, the workshops invite young people to connect with the dancers and explore movement in a fun and open environment.

Each workshop will feature skills development and creative dance activities inspired by the company's repertoire and upcoming works. This program is suitable for dancers aged 8 -12.

When: 11:00am - 1pm, Monday 22 April Where: Victor Harbor Town Hall - 12 Coral **Street, Victor Harbor SA 5211**

Bookings: from \$25



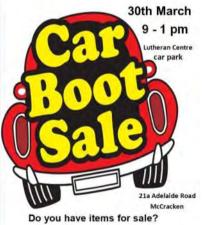


Car Boot Sale Information

- We will have the BBQ going, canned drinks and Devonshire Teas on offer
- each additional park space
- Tables are free but need to be booked whe you book your stall - get in quick
- Stalls will all be labelled late Friday night so set up whenever it suits you, on Saturday morning - dealers can come early!
- The sale will close at 1 pm.
- Card reading facility fees can be cashless

Maybe you know someone who would be inrested, or a friend may share a site with you ot surplus items due to Christmas gifts?

Book a site and turn those



Ring 0491 193 398 to book a stall.



